Grade/Subj	Value-Added*	Vendor Assess**		
K		STAR EL/Math		
1		STAR Rd/Math		
2		STAR Rd/Math or Iowa (2)		
3		STAR Rd/Math		
4 ELA	x	STAR Rd or Iowa (4)		
4 Math	x	STAR Math or Iowa (4)		
5 ELA	x	STAR Rd		
5 Math	x	STAR Math		
5 SS				
5 Sci	x			
6 ELA	x	STAR Reading		
6 Math	x	STAR Math		
6 SS				
6 Sci				
7 ELA	x	STAR Reading		
7 Math	x	STAR Math		
7 SS				
7 Sci				
8 ELA	x	STAR Reading		
8 Math	x	STAR Math		
8 SS	x			
8 Sci	x			
9 ELA				
9 Math	x-EOC Alg 1			
9 SS	x-EOC Am Hist			
9 Sci				
10 ELA	x-EOC Eng 2	ACT		
10 Math	x-EOC Geom	ACT		
10 SS	x-EOC Bio	ACT		
10 Sci		ACT		
11 ELA		ACT		
11 Math	x-EOC Geom	ACT		
11 SS		ACT		
11 Sci		ACT		
12 ELA		ACT		
12 Math		ACT		
12 SS	x-EOC Am Gov	ACT		
12 Sci		ACT		
Specialists				
Intensive Needs				
Special Educ	x	STAR Rd/Math (K-8)		

*Value-Added Value-Added data can't be used for 21-22 student growth. However, it can be used to di

**Vendor Assessment-approved by ODE as HQSD annually

21-22 ODE approved: BLUE (in district currently) aimswebPlus FastBridge aMath FastBridge aReading i-Rea

The high-quality student data instrument used must be rigorously reviewed by locally determined experts in

Align to learning standards

Measure what is intended to be measured

Be attributable to the specific teacher for course(s) and grade level(s) taught

Demonstrate evidence of student learning (achievement and/or growth)

Follow protocols for administration and scoring

Provide trustworthy results

Not offend or be driven by bias

AND

The teacher must use the data generated from the high-quality student data instrument by:

Critically reflecting upon and analyzing available data, using the information as part of an ongoing cycle of s

Considering student learning needs and styles, identifying the strengths and weaknesses of an entire class

Informing instruction and adapting instruction to meet student need based upon the information gained fro

Measuring student learning (achievement and/or growth) and progress toward achieving state and local sta

*LEGAL REFS. ORC 3319.111; 3319.112